

# Curriculum Detail

# **Personal Social and Emotional Development**

At Pre-school we like to make all of our children and families feel special. This is something we hold very close to our hearts. We have a very dedicated and passionate team who work incredibly hard to ensure our setting makes everybody feel safe and welcomed.

We support children; build relationships, understand and talk about feelings, learn about 'right and wrong choices', develop independence and ultimately feel good about themselves.

To support the above, we use a 'Superstar' system at Pre-school. We believe that we are 'all' superstars and the children enjoy 'reaching for the star' on a daily basis. This might be through; using kind words, lovely manners, sharing, taking turns, helping a friend and even using compliments! We focus on positive reinforcement at Pre-school and we feel it very much empowers our children and staff too. We work as one big team praising one another and making each other feel 'good' and 'proud' of all that we do.

Staff at Escrick Pre-school have an exceptionally nurturing approach which we feel contributes incredibly towards the children's overall well-being.

In addition to this, we follow a lovely story called 'Colour Monster' which is a simple story about friendship but can also help children recognise, discuss and label emotions, providing them with vital emotional literacy skills. The children each have their very own 'Monster' which is readily available to them each day.

At Escrick Pre-school we use a Key worker system. This helps the adults really get to know our families and the children's starting points and interests.

During our day at Pre-school, we also follow some basic routines. Routines are fantastic for children as they understand the structure of the day and predict what is coming next. It can also help any anxiety which some children may have. We use visuals on our wall to support this

## Speech, Language and Communication (SLC)

We are committed to developing effective communication skills for all children. Our continuous provision is rich in opportunities to talk and interact with others, and adults model speaking, listening and effective interactions at every possible opportunity.

At Pre-school, we have a number of interventions to support SLC skills, and should we become concerned, we will speak to parents and arrange a referral where appropriate.

#### **Our Interventions:**

Wonder Cat the cuddly toy who likes to go on adventures with our families
<b>Chatter Bags</b> which help children and their families get to know our team via lots of lovely activities including photographs, puzzles and stories
<b>Resource library</b> for the children to borrow books and favourite resources to take home in book bags.

□ Speech and Language activities for carpet times including Early Talk Boost
□ Stay and play sessions for parents/carers
□ Parent Reviews to talk about your child's progress
□ Show and Tell bringing in special items from home to spark conversation
Early Phonics -
In Pre-school, children have short fun group times most days. We like to; play games, listen to stories, sing songs and most importantly, have fun! These short group times (along with our day to day activities) help support their listening skills and early knowledge of sound discrimination. We only progress onto 'letter sounds' 'when and if' they are eager to do so.
Literacy
Often linking to our mini topics or building on children's interests, we have a selection of rich texts to immerse children into the love of reading. Children at Pre-school will explore mark making, and become emergent writers. They will practise handling books, turning pages and discussing the illustrations. They will hear quality texts daily, and the staff will share with them their love of reading.
Physical Development
At Pre-school, we offer a broad range of activities to support physical development. Becaus we operate within a village hall, we are lucky to have lots of space! We have a huge hall whereby children can explore different ways of moving. Within the hall, we love to; move to variety of music, put on 'shows', play circle games, play team games, do yoga and join in with listening games such as 'Simon says'. We always have lots of fun!
We also have a wonderful enclosed garden whereby we offer a whole range of activities which also support physical development. We have a variety of large natural open ended resources which fantastically turn into; balancing seesaws, obstacle courses and we have the perfect props for a great game of hide and seek too!
All of the above builds on the child's strength and equally supports their fine motor skills too Staff love to think creatively when planning for fine motor skills and we like to offer activities which they may not have access to at home. These are some of the fun opportunities we offer to help develop fine motor skills which later support pencil control and writing skills;
□ Tweezers to pull out pips from fruit
□ Small hammers to hammer golf pegs into vegetables
□ Small hammers to 'rescue' toy characters from ice
□ Scissor practice cutting cooked spaghetti

We LOVE to have fun and we are very aware that some children find fine motor skills very tricky - Zipping up a coat, putting on socks and holding a pencil doesn't always come easy to

☐ Threading cereal hoops onto pieces of spaghetti and much more!!

□ Dough disco

some children. This is why we offer the above activities daily to help strengthen their hands to support and therefore support those fine motor skills ready for when they go to school.

Furthermore, we talk about the importance of staying healthy by being active and we also teach the importance of good oral hygiene and healthy eating.

#### Maths

At Pre-school we are dedicated to teaching maths which involves; looking at the number system, as well as shapes and measures and using very small steps in a very practical approach. Children will explore numbers; during our morning registration time (which they love), within the continuous provision, in the outdoor area, through baking, songs, books and much more! All this teaching is done through fun and exciting play based activities.

# **Understanding the World**

At Escrick Pre-school we build upon children's cultural capital and help them to make sense of the world around them and their community. We provide a setting which encourages our children to; be curious, try new things, explore and simply experience awe and wonder through a broad range of rich, stimulating and exciting opportunities.

We regularly welcome visitors into our setting who share their experiences with the children. We like to teach the children about; different occupations, cultures, where we live, other countries and animals/living things.

## **Expressive Arts and Design**

Every day, children have opportunities to experiment with different media and materials. We support their imagination and creativity by building on their interests and broadening their experiences.

At Pre-school, we offer; role play, small world, music, dance, a variety of messy/dry sensory resources, mark making opportunities and much more! We offer these opportunities in our beautiful and inviting Pre-school room, outside in our garden and in our large hall too.

The children are very lucky as we have lots of large spaces for them to express themselves in and to be as creative as their minds will take them!